

# Independent school standards compliance record

Independent school standard inspection

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School name	[Add school name]
DfE registration number	[Add DfE number]
Unique reference number (URN)	[Add URN]
<a href="#">URN for social care</a>	[Add URN]
Inspection number	[Add inspection number]
Inspection dates	[Add inspection dates]
Lead inspector	[Add name]
<a href="#">Lead social care inspector</a>	[Add name]

***Template issue date: January 2015***

*This template should be used for a standard inspection conducted under section 109(1) and (2) of the Education and Skills Act 2008 including where there is an integrated inspection of education and boarding provision.*

*Please delete rows in the table above that are not applicable.*

***Please delete the italicised text above before submitting the completed template for quality assurance.***



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## Information about the inspection

This inspection was conducted by Ofsted at the request of the registration authority for independent schools. It was carried out under section 109(1) and (2) of the Education and Skills Act 2008.<sup>1</sup> **The inspection of boarding provision was carried out under the Children Act 1989, as amended by the Care Standards Act 2000, having regard to the national minimum standards for boarding schools.**<sup>2,3,4</sup> The inspection of residential provision was carried out under the Children Act 1989, as amended by the Care Standards Act 2000, **having regard to the national minimum standards for residential special schools (delete as appropriate).**<sup>5,6,7</sup>

## Compliance with the standards for registration

This document is an inspection instrument. For the purposes of inspection, the text in the tables below is from The Education (Independent School Standards) Regulations 2014.<sup>8</sup> The standards are set out in the schedule to the regulations. The numbering in the table below aligns with the paragraphs of the standards.

### Part 1. Quality of education provided

		Met	Not met	N/A
1	The standards about the quality of education provided at the school are those contained in this Part.			
2(1)	The standard in this paragraph is met if–			
2(1)(a)	the proprietor ensures that a written policy on the curriculum, supported by appropriate plans and schemes of work, which provides for the matters specified in subparagraph (2) is drawn up and implemented effectively; and			
2(1)(b)	the written policy, plans and schemes of work–			
2(1)(b)(i)	take into account the ages, aptitudes and needs of all pupils, including those pupils with an EHC plan; and			
2(1)(b)(ii)	do not undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.			

<sup>1</sup> [www.legislation.gov.uk/ukpga/2008/25/contents](http://www.legislation.gov.uk/ukpga/2008/25/contents).

<sup>2</sup> [www.legislation.gov.uk/ukpga/1989/41/contents](http://www.legislation.gov.uk/ukpga/1989/41/contents).

<sup>3</sup> [www.legislation.gov.uk/ukpga/2000/14/contents](http://www.legislation.gov.uk/ukpga/2000/14/contents).

<sup>4</sup> [www.gov.uk/government/publications/boarding-schools-national-minimum-standards](http://www.gov.uk/government/publications/boarding-schools-national-minimum-standards).

<sup>5</sup> [www.legislation.gov.uk/ukpga/1989/41/contents](http://www.legislation.gov.uk/ukpga/1989/41/contents).

<sup>6</sup> [www.legislation.gov.uk/ukpga/2000/14/contents](http://www.legislation.gov.uk/ukpga/2000/14/contents).

<sup>7</sup> [www.gov.uk/government/publications/residential-special-schools-national-minimum-standards](http://www.gov.uk/government/publications/residential-special-schools-national-minimum-standards).

<sup>8</sup> [www.legislation.gov.uk/uksi/2014/3283/contents/made](http://www.legislation.gov.uk/uksi/2014/3283/contents/made).

2(2)	For the purposes of paragraph (2)(1)(a), the matters are—			
2(2)(a)	full-time supervised education for pupils of compulsory school age (construed in accordance with section 8 of the Education Act 1996), which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education;			
2(2)(b)	that pupils acquire speaking, listening, literacy and numeracy skills;			
2(2)(c)	where the principal language of instruction is a language other than English, lessons in written and spoken English, except that this matter does not apply in respect of a school which provides education for pupils who are all temporarily resident in England and which follows the curriculum of another country;			
2(2)(d)	personal, social, health and economic education which—			
2(2)(d)(i)	reflects the school's aim and ethos; and			
2(2)(d)(ii)	encourages respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act <sup>9</sup> ;			
2(2)(e)	for pupils receiving secondary education, access to accurate, up-to-date careers guidance that—			
2(2)(e)(i)	is presented in an impartial manner;			
2(2)(e)(ii)	enables them to make informed choices about a broad range of career options; and			
2(2)(e)(iii)	helps to encourage them to fulfil their potential;			
2(2)(f)	where the school has pupils below compulsory school age, a programme of activities which is appropriate to their educational needs in relation to personal, social, emotional and physical development and communication and language skills;			
2(2)(g)	where the school has pupils above compulsory school age, a programme of activities which is appropriate to their needs;			
2(2)(h)	that all pupils have the opportunity to learn and make progress; and			
2(2)(i)	effective preparation of pupils for the opportunities, responsibilities and experiences of life in British society.			
3	The standard in this paragraph is met if the proprietor ensures that the teaching at the school—			
3(a)	enables pupils to acquire new knowledge and make good			

<sup>9</sup> The protected characteristics are set out in Chapter 1 of Part 2 of the Equality Act 2010.

	progress according to their ability so that they increase their understanding and develop their skills in the subjects taught;			
3(b)	fosters in pupils self-motivation, the application of intellectual, physical and creative effort, interest in their work and the ability to think and learn for themselves;			
3(c)	involves well planned lessons and effective teaching methods, activities and management of class time;			
3(d)	shows a good understanding of the aptitudes, needs and prior attainments of the pupils, and ensures that these are taken into account in the planning of lessons;			
3(e)	demonstrates good knowledge and understanding of the subject matter being taught;			
3(f)	utilises effectively classroom resources of a good quality, quantity and range;			
3(g)	demonstrates that a framework is in place to assess pupils' work regularly and thoroughly and use information from that assessment to plan teaching so that pupils can progress;			
3(h)	utilises effective strategies for managing behaviour and encouraging pupils to act responsibly;			
3(i)	does not undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs; and			
3(j)	does not discriminate against pupils contrary to Part 6 of the 2010 Act <sup>10</sup> .			
4	The standard in this paragraph is met where the proprietor ensures that a framework for pupil performance to be evaluated, by reference to the school's own aims as provided to parents or national norms, or to both, is in place.			

### Give details of any non-compliance and supporting evidence

Paragraph number	Evidence (bullet points)
	■
	■
	■

<sup>10</sup> Part 6 relates to education and consists of two Chapters. Chapter 1 relates to schools and Chapter 2 to further and higher education.

## Part 2. Spiritual, moral, social and cultural development of pupils

		Met	Not met	N/A
5	The standard about the spiritual, moral, social and cultural development of pupils at the school is met if the proprietor—			
5(a)	actively promotes the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs;			
5(b)	ensures that principles are actively promoted which—			
5(b)(i)	enable pupils to develop their self-knowledge, self-esteem and self-confidence;			
5(b)(ii)	enable pupils to distinguish right from wrong and to respect the civil and criminal law of England;			
5(b)(iii)	encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely;			
5(b)(iv)	enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England;			
5(b)(v)	further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures;			
5(b)(vi)	encourage respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act; and			
5(b)(vii)	encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England;			
5(c)	precludes the promotion of partisan political views in the teaching of any subject in the school; and			
5(d)	takes such steps as are reasonably practicable to ensure that where political issues are brought to the attention of pupils—			
5(d)(i)	while they are in attendance at the school,			
5(d)(ii)	while they are taking part in extra-curricular activities which are provided or organised by or on behalf of the school, or			

5(d)(iii)	in the promotion at the school, including through the distribution of promotional material, of extra-curricular activities taking place at the school or elsewhere,			
	they are offered a balanced presentation of opposing views.			

**Give details of any non-compliance and supporting evidence**

<b>Paragraph number</b>	<b>Evidence (bullet points)</b>
	■
	■
	■

### Part 3. Welfare, health and safety of pupils

		Met	Not met	N/A
6	The standards about the welfare, health and safety of pupils at the school are those contained in this Part.			
7	The standard in this paragraph is met if the proprietor ensures that–			
7(a)	arrangements are made to safeguard and promote the welfare of pupils at the school; and			
7(b)	such arrangements have regard to any guidance issued by the Secretary of State.			
8	Where section 87(1) of the 1989 Act <sup>11</sup> applies in relation to a school the standard in this paragraph is met if the proprietor ensures that–			
8(a)	arrangements are made to safeguard and promote the welfare of boarders while they are accommodated at the school; and			
8(b)	such arrangements have regard to the National Minimum Standards for Boarding Schools or, where applicable, the National Minimum Standards for Residential Special Schools or the National Minimum Standards for Accommodation of Students under Eighteen by Further Education Colleges.			
9	The standard in this paragraph is met if the proprietor promotes good behaviour amongst pupils by ensuring that–			
9(a)	a written behaviour policy is drawn up that, amongst other matters, sets out the sanctions to be adopted in the event of pupil misbehaviour;			
9(b)	the policy is implemented effectively; and			
9(c)	a record is kept of the sanctions imposed upon pupils for serious misbehaviour.			
10	The standard in this paragraph is met if the proprietor ensures that bullying at the school is prevented in so far as reasonably practicable, by the drawing up and implementation of an effective anti-bullying strategy.			
11	The standard in this paragraph is met if the proprietor ensures that relevant health and safety laws are complied with by the drawing up and effective implementation of a written health and safety policy.			
12	The standard in this paragraph is met if the proprietor ensures compliance with the Regulatory Reform (Fire			

<sup>11</sup> Section 87(1) was amended by section 105 of the Care Standards Act 2000 (c.41) and section 1A was inserted by section 43 of the 2011 Act.

	Safety) Order 2005 <sup>12</sup> .			
13	The standard in this paragraph is met if the proprietor ensures that first aid is administered in a timely and competent manner by the drawing up and effective implementation of a written first aid policy.			
14	The standard in this paragraph is met if the proprietor ensures that pupils are properly supervised through the appropriate deployment of school staff.			
15	The standard in this paragraph is met if the proprietor ensures that an admission and attendance register is maintained in accordance with the Education (Pupil Registration) (England) Regulations 2006 <sup>13</sup> .			
16	The standard in this paragraph is met if the proprietor ensures that–			
16(a)	the welfare of pupils at the school is safeguarded and promoted by the drawing up and effective implementation of a written risk assessment policy; and			
16(b)	appropriate action is taken to reduce risks that are identified.			

### Give details of any non-compliance and supporting evidence

Paragraph number	Evidence (bullet points)
	■
	■
	■

<sup>12</sup> S.I. 2005/1541, to which there are amendments not relevant to these Regulations.

<sup>13</sup> S.I. 2006/1751, to which there are amendments not relevant to these Regulations.

## Part 4. Suitability of staff, supply staff, and proprietors

		Met	Not met	N/A
17	The standards about the suitability of staff, supply staff, and proprietors are those contained in this Part.			
18(1)	The standard in this paragraph relates to the suitability of persons appointed as members of staff at the school, other than the proprietor and supply staff.			
18(2)	The standard in this paragraph is met if–			
18(2)(a)	no such person is barred from regulated activity relating to children in accordance with section 3(2) of the 2006 Act where that person is or will be engaging in activity which is regulated activity within the meaning of Part 1 of Schedule 4 to that Act;			
18(2)(b)	no such person carries out work, or intends to carry out work, at the school in contravention of a prohibition order, an interim prohibition order, or any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act, or any disqualification, prohibition or restriction which takes effect as if contained in either such direction;			
18(2)(c)	the proprietor carries out appropriate checks to confirm in respect of each such person–			
18(2)(c)(i)	the person’s identity;			
18(2)(c)(ii)	the person’s medical fitness;			
18(2)(c)(iii)	the person’s right to work in the United Kingdom; and			
18(2)(c)(iv)	where appropriate, the person’s qualifications;			
18(2)(d)	the proprietor ensures that, where relevant to any such person, an enhanced criminal record check is made in respect of that person and an enhanced criminal record certificate is obtained before or as soon as practicable after that person’s appointment;			
18(2)(e)	in the case of any person for whom, by reason of that person living or having lived outside the United Kingdom, obtaining such a certificate is not sufficient to establish the person’s suitability to work in a school, such further checks are made as the proprietor considers appropriate, having regard to any guidance issued by the Secretary of State; and			
18(2)(f)	in the case of staff who care for, train, supervise or are in charge of boarders, in addition to the matters			

	specified in paragraphs (a) to (e), the proprietor checks that Standard 14 of the National Minimum Standards for Boarding Schools or, where applicable, Standard 14 of the National Minimum Standards for Residential Special Schools, is complied with,			
	and in the light of the information from the checks referred to in paragraphs (c) to (f) the proprietor considers that the person is suitable for the position to which the person is appointed.			
18(3)	The checks referred to in sub-paragraphs (2)(c) and (except where sub-paragraph (4) applies) (2)(e) must be completed before a person's appointment.			
18(4)	The checks specified in sub-paragraphs (2)(d), (e) and (f) do not need to be carried out where the new member of staff ("M") has worked in–			
18(4)(a)	a school or a maintained school in England in a position which brought M regularly into contact with children or young persons;			
18(4)(b)	a maintained school in England in a position to which M was appointed on or after 12th May 2006 and which did not bring M regularly into contact with children or young persons; or			
18(4)(c)	an institution within the further education sector in England or in a 16 to 19 Academy in a position which involved the provision of education or which brought M regularly into contact with children or young persons,			
	during a period which ended not more than three months before M's appointment.			
19(1)	This paragraph relates to the suitability of supply staff at the school.			
19(2)	The standard in this paragraph is met if–			
19(2)(a)	a person offered for supply by an employment business to the school only begins to work at the school if the proprietor has received–			
19(2)(a)(i)	written notification from the employment business in relation to that person–			
19(2)(a)(i)(aa)	that the checks referred to in paragraph 21(3)(a)(i) to (iv), (vii) and (b) have been made to the extent relevant to that person;			
19(2)(a)(i)(bb)	that, where relevant to that person, an enhanced criminal record check has been made and that it or another employment business has obtained an enhanced criminal record certificate in response to such a check; and			

19(2)(a)(i)(cc)	if the employment business has obtained such a certificate before the person is due to begin work at the school, whether it disclosed any matter or information; and			
19(2)(a)(ii)	a copy of any enhanced criminal record certificate obtained by an employment business before the person is due to begin work at the school;			
19(2)(b)	a person offered for supply by an employment business only begins work at the school if the proprietor considers that the person is suitable for the work for which the person is supplied;			
19(2)(c)	before a person offered for supply by an employment business begins work at the school the person's identity is checked by the proprietor of the school (irrespective of any such check carried out by the employment business before the person was offered for supply);			
19(2)(d)	the proprietor, in the contract or other arrangements which the proprietor makes with any employment business, requires the employment business to provide—			
19(2)(d)(i)	the notification referred to in paragraph (a)(i); and			
19(2)(d)(ii)	a copy of any enhanced criminal record certificate which the employment business obtains,			
	in respect of any person whom the employment business supplies to the school; and			
19(2)(e)	except for those persons to whom sub-paragraph (4) applies, in the case of supply staff who care for, train, supervise or are in charge of boarders, the proprietor checks that the relevant parts of Standard 14 of the National Minimum Standards for Boarding Schools or where applicable, Standard 14 of the National Minimum Standards for Residential Special Schools are complied with.			
19(3)	Except in the case of a person to whom sub-paragraph (4) applies, the certificate referred to in sub-paragraph (2)(a)(i)(bb) must have been obtained not more than 3 months before the date on which the person is due to begin work at the school.			
19(4)	This sub-paragraph applies to a person ("P") who has worked in—			
19(4)(a)	a school or a maintained school in England in a position which brought P regularly into contact with children or young persons;			
19(4)(b)	a maintained school in England in a position to			

	which P was appointed on or after 12th May 2006 and which did not bring P regularly into contact with children or young persons; or			
19(4)(c)	an institution within the further education sector in England or in a 16 to 19 Academy in a position which involved the provision of education or which brought P regularly into contact with young children or young persons,			
	during a period which ended not more than three months before P is due to begin work at the school.			
20(1)	The standard in this paragraph relates to the suitability of the proprietor of the school.			
20(2)	Sub-paragraph (3) relates to the suitability of the proprietor where the proprietor is an individual.			
20(3)	The standard in this paragraph is met if–			
20(3)(a)	the individual–			
20(3)(a)(i)	is not barred from regulated activity relating to children in accordance with section 3(2) of the 2006 Act where that individual is or will be engaging in activity which is regulated activity within the meaning of Part 1 of Schedule 4 to that Act; and			
20(3)(a)(ii)	does not carry out work, or intend to carry out work, at the school in contravention of a prohibition order, an interim prohibition order, or any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act or any disqualification, prohibition or restriction which takes effect as if contained in either such direction; and			
20(3)(b)	the Secretary of State makes the following checks relating to the individual before the school is entered in the register or, in the case of a registered school, before or as soon as practicable after the individual takes over as proprietor–			
20(3)(b)(i)	where relevant to the individual, an enhanced criminal record check, countersigned by the Secretary of State where an application for such a check is made under section 113B(1) of the 1997 Act;			
20(3)(b)(ii)	checks confirming the individual's identity and their right to work in the United Kingdom; and			
20(3)(b)(iii)	in the case of an individual for whom, by reason of that individual living or having lived outside the United Kingdom, obtaining an enhanced criminal record certificate is not sufficient to establish the individual's suitability to work in a school, such further checks as the Secretary of State considers			

	appropriate;			
	and, where an enhanced criminal record check is made, the Secretary of State obtains an enhanced criminal record certificate relating to the individual.			
20(4)	Sub-paragraphs (5) to (8) relate to the suitability of the proprietor where the proprietor is a body of persons corporate or unincorporate.			
20(5)	The standard in this paragraph is met in relation to an individual who is the Chair of the school if–			
20(5)(a)	the individual–			
20(5)(a)(i)	is not barred from regulated activity relating to children in accordance with section 3(2) of the 2006 Act where that individual is or will be engaging in activity which is regulated activity within the meaning of Part 1 of Schedule 4 of that Act; and			
20(5)(a)(ii)	does not carry out work, or intend to carry out work, at the school in contravention of a prohibition order, an interim prohibition order, or any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act or any disqualification, prohibition or restriction which takes effect as if contained in either such direction; and			
20(5)(b)	subject to sub-paragraphs (7) and (8), the Secretary of State makes the following checks relating to the individual–			
20(5)(b)(i)	where relevant to the individual, an enhanced criminal record check, countersigned by the Secretary of State where an application for such a check is made under section 113B(1) of the 1997 Act;			
20(5)(b)(ii)	checks confirming the individual's identity and their right to work in the United Kingdom; and			
20(5)(b)(iii)	in the case of an individual for whom, by reason of the individual living or having lived outside the United Kingdom, obtaining an enhanced criminal record certificate is not sufficient to establish the individual's suitability to work in a school, such further checks as the Secretary of State considers appropriate;			
	and, where an enhanced criminal record check is made, the Secretary of State obtains an enhanced criminal record certificate relating to the individual.			
20(6)	The standard in this paragraph is met in relation to an individual ("MB"), not being the Chair of the school, who is a member of a body of persons corporate or unincorporate named as the proprietor			

	of the school in the register or in an application to enter the school in the register, if–			
20(6)(a)	MB–			
20(6)(a)(i)	is not barred from regulated activity relating to children in accordance with section 3(2) of the 2006 Act where that individual is or will be engaging in activity which is regulated activity within the meaning of Part 1 of Schedule 4 of that Act; and			
20(6)(a)(ii)	does not carry out work, or intend to carry out work, at the school in contravention of a prohibition order, an interim prohibition order, or any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act or any disqualification, prohibition or restriction which takes effect as if contained in either such direction;			
20(6)(b)	subject to sub-paragraphs (7) to (8), the Chair of the school makes the following checks relating to MB–			
20(6)(b)(i)	where relevant to the individual, an enhanced criminal record check;			
20(6)(b)(ii)	checks confirming MB's identity and MB's right to work in the United Kingdom; and			
20(6)(b)(iii)	where, by reason of MB's living or having lived outside the United Kingdom, obtaining an enhanced criminal record certificate is not sufficient to establish MB's suitability to work in a school, such further checks as the Chair of the school considers appropriate, having regard to any guidance issued by the Secretary of State;			
	and, where an enhanced criminal record check is made, the Chair obtains an enhanced criminal record certificate relating to the individual; and			
20(6)(c)	subject to sub-paragraph (8), where the Secretary of State makes a request for an enhanced criminal record check relating to MB countersigned by the Secretary of State to be made, such a check is made.			
20(7)	In a case where–			
20(7)(a)	the suitability of the proprietor is being considered in response to an application by the governing body of a maintained school to enter the school on the register, and			
20(7)(b)	the local authority maintaining the school has made one or more of the checks referred to in sub-paragraph (5)(b) or (6)(b) in relation to the Chair of the school or MB,			

	sub-paragraph (5)(b) or (6)(b) (as the case may be) is treated as complied with so far as relating to that check.			
20(8)	In the case of a registered school–			
20(8)(a)	sub-paragraph (5)(b) is met where the checks referred to in that sub-paragraph are completed before or as soon as practicable after the Chair of the school starts acting as such;			
20(8)(b)	sub-paragraph (6)(b) is met where the checks referred to in paragraph (b)(i) and (iii) are completed before or as soon as practicable after MB starts acting as a member of the body of persons corporate or unincorporate named in the register as the proprietor of the school; and			
20(8)(c)	sub-paragraph (6)(c) is met where the enhanced criminal record check is made as soon as practicable after the Secretary of State's request.			
20(9)	In this paragraph a reference to the Chair of the school is a reference to an individual who is the Chair of a body of persons corporate or unincorporate named as the proprietor of the school in the register or in an application to enter the school in the register and includes a reference to a similar officer.			
21(1)	The standard in this paragraph is met if the proprietor keeps a register which shows such of the information referred to in sub-paragraphs (3) to (7) as is applicable to the school in question.			
21(2)	The register referred to in sub-paragraph (1) may be kept in electronic form, provided that the information so recorded is capable of being reproduced in legible form.			
21(3)	The information referred to in this sub-paragraph is–			
21(3)(a)	in relation to each member of staff ("S") appointed on or after 1st May 2007, whether–			
21(3)(a)(i)	S's identity was checked;			
21(3)(a)(ii)	a check was made to establish whether S is barred from regulated activity relating to children in accordance with section 3(2) of the 2006 Act;			
21(3)(a)(iii)	a check was made to establish whether S is subject to any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act or any disqualification, prohibition or restriction which takes effect as if contained in such a direction;			
21(3)(a)(iv)	checks were made to ensure, where appropriate, that S had the relevant qualifications;			

21(3)(a)(v)	an enhanced criminal record certificate was obtained in respect of S;			
21(3)(a)(vi)	checks were made pursuant to paragraph 18(2)(d);			
21(3)(a)(vii)	a check of S's right to work in the United Kingdom was made; and			
21(3)(a)(viii)	checks were made pursuant to paragraph 18(2)(e),			
	including the date on which each such check was completed or the certificate obtained; and			
21(3)(b)	in relation to each member of staff ("S"), whether a check was made to establish whether S is subject to a prohibition order or an interim prohibition order, including the date on which such check was completed.			
21(4)	The information referred to in this sub-paragraph is, in relation to each member of staff in post on 1st August 2007 who was appointed at any time before 1st May 2007, whether each check referred to in sub-paragraph (3) was made and whether an enhanced criminal record certificate was obtained, together with the date on which any check was completed or certificate obtained.			
21(5)	The information referred to in this sub-paragraph is, in relation to supply staff—			
21(5)(a)	whether written notification has been received from the employment business that—			
21(5)(a)(i)	checks corresponding to those referred to in sub-paragraph (3)(a)(i) to (iv), (vi) and (vii) have been made to the extent relevant to any such person; and			
21(5)(a)(ii)	an enhanced criminal record check has been made and that it or another employment business has obtained an enhanced criminal record certificate in response to such a check,			
	together with the date the written notification that each such check was made, or certificate obtained, was received;			
21(5)(b)	whether a check has been made in accordance with paragraph 19(2)(e) together with the date the check was completed; and			
21(5)(c)	where written notification has been received from the employment business in accordance with a contract or other arrangements referred to in paragraph 19(2)(d) that it has obtained an enhanced criminal record certificate, whether the employment business supplied a copy of the certificate to the school.			

21(6)	The information referred to in this sub-paragraph is, in relation each member ("MB") of a body of persons named as the proprietor appointed on or after 1st May 2007, whether the checks referred to in paragraph 20(6)(b) were made, the date they were made and the date on which the resulting certificate was obtained.			
21(7)	The information referred to in this sub-paragraph is, in relation to each member of a body of persons named as the proprietor in post on 1st August 2007 who was appointed at any time before 1st May 2007–			
21(7)(a)	whether each check referred to in sub-paragraph (6) was made; and			
21(7)(b)	whether an enhanced criminal record certificate was obtained, together with the date on which any check was completed or certificate obtained.			
21(8)	It is immaterial for the purposes of sub-paragraphs (3), (4), (5)(a) and (b), (6) and (7) whether the check was made or certificate obtained pursuant to a legal obligation.			

**Give details of any non-compliance and supporting evidence**

Paragraph number	Evidence (bullet points)
	■
	■
	■

## Part 5. Premises of and accommodation at schools

		Met	Not met	N/A
22	The standards about the premises of and accommodation at the school are those contained in this Part.			
23(1)	Subject to sub-paragraph (2), the standard in this paragraph is met if the proprietor ensures that—			
23(1)(a)	suitable toilet and washing facilities are provided for the sole use of pupils;			
23(1)(b)	separate toilet facilities for boys and girls aged 8 years or over are provided except where the toilet facility is provided in a room that can be secured from the inside and that is intended for use by one pupil at a time; and			
23(1)(c)	suitable changing accommodation and showers are provided for pupils aged 11 years or over at the start of the school year who receive physical education.			
23(2)	Where separate facilities are provided under sub-paragraph (1)(a) for pupils who are disabled, they may also be used by other pupils, staff, supply staff, volunteers and visitors, whether or not they are disabled.			
24(1)	The standard in this paragraph is met if the proprietor ensures that suitable accommodation is provided in order to cater for the medical and therapy needs of pupils, including—			
24(1)(a)	accommodation for the medical examination and treatment of pupils;			
24(1)(b)	accommodation for the short term care of sick and injured pupils, which includes a washing facility and is near to a toilet facility; and			
24(1)(c)	where a school caters for pupils with complex needs, additional medical accommodation which caters for those needs.			
24(2)	The accommodation provided under sub-paragraphs (1)(a) and (b) may be used for other purposes (apart from teaching) provided it is always readily available to be used for the purposes set out in sub-paragraphs (1)(a) and (b).			
24(3)	For the purposes of sub-paragraph (1)(c), a pupil has “complex needs” if the pupil has profound and multiple learning difficulties in addition to other significant difficulties, such as a physical disability or sensory impairment, which require provision which is additional to or different from that generally required by children of the same age in schools other than special schools or by children with special requirements.			

25	The standard in this paragraph is met if the proprietor ensures that the school premises and the accommodation and facilities provided therein are maintained to a standard such that, so far as is reasonably practicable, the health, safety and welfare of pupils are ensured.			
26	The standard in this paragraph is met if the proprietor ensures that the acoustic conditions and sound insulation of each room or other space are suitable, having regard to the nature of the activities which normally take place therein.			
27	The standard in this paragraph is met if the proprietor ensures that—			
27(a)	the lighting in each room or other internal space is suitable, having regard to the nature of the activities which normally take place therein; and			
27(b)	external lighting is provided in order to ensure that people can safely enter and leave the school premises.			
28(1)	The standard in this paragraph is met if the proprietor ensures that—			
28(1)(a)	suitable drinking water facilities are provided;			
28(1)(b)	toilets and urinals have an adequate supply of cold water and washing facilities have an adequate supply of hot and cold water;			
28(1)(c)	cold water supplies that are suitable for drinking are clearly marked as such; and			
28(1)(d)	the temperature of hot water at the point of use does not pose a scalding risk to users.			
28(2)	The facilities provided under sub-paragraph (1)(a) will be suitable only if—			
28(2)(a)	they are readily accessible at all times when the premises are in use; and			
28(2)(b)	they are in a separate area from the toilet facilities.			
29(1)	The standard in this paragraph is met if the proprietor ensures that suitable outdoor space is provided in order to enable—			
29(1)(a)	physical education to be provided to pupils in accordance with the school curriculum; and			
29(1)(b)	pupils to play outside.			
29(2)	Sub-paragraph (1) does not apply in relation to an alternative provision Academy.			
30	The standard in this paragraph is met if the proprietor ensures that, where the school provides accommodation, regard is had to Standard 5 of the National Minimum			

	Standards for Boarding Schools or, where applicable, Standard 5 of the National Minimum Standards for Residential Special Schools.			
31	For the purposes of this Part–			
31(a)	“physical education” includes the playing of games;			
31(b)	any requirement that anything provided under this Part must be “suitable” means that it must be suitable for the pupils in respect of whom it is provided, having regard to their ages, numbers and sex and any special requirements they may have; and			
31(c)	a pupil has “special requirements” if the pupil has any needs arising from physical, medical, sensory, learning, emotional or behavioural difficulties which require provision which is additional to or different from that generally required by children of the same age in schools other than special schools.			

**Give details of any non-compliance and supporting evidence**

Paragraph number	Evidence (bullet points)
	■
	■
	■

## Part 6. Provision of information

		Met	Not met	N/A
32(1)	The standard about the provision of information by the school is met if the proprietor ensures that—			
32(1)(a)	the information specified in sub-paragraph (2) is provided to parents of pupils and parents of prospective pupils and, on request, to the Chief Inspector <sup>14</sup> , the Secretary of State or an independent inspectorate <sup>15</sup> ;			
32(1)(b)	the information specified in sub-paragraph (3) is made available to parents of pupils and parents of prospective pupils and, on request, to the Chief Inspector, the Secretary of State or an independent inspectorate;			
32(1)(c)	particulars of the arrangements for meeting the standard contained in paragraph 7 are published on the school's internet website or, where no such website exists, are provided to parents on request;			
32(1)(d)	following an inspection under section 108 or 109 of the 2008 Act, a copy of the report of the inspection (if it has been sent to the proprietor) is published and maintained on the school's internet website, and provided to the parents of each registered pupil, by any date specified by the body who conducted the inspection;			
32(1)(e)	following an inspection under section 87(1) of the 1989 Act, a copy of the report of the inspection (if it has been sent to the proprietor) is published and maintained on the school's internet website, and provided to the parents of each boarder;			
32(1)(f)	an annual written report of each registered pupil's progress and attainment in the main subject areas taught is provided to the parents of that registered pupil except that no report need be provided where the parent has agreed otherwise;			
32(1)(g)	any information reasonably requested in connection with an inspection under section 109 of the 2008 Act which is required for the purposes of the inspection is provided to the body conducting the inspection and that body is given access to the school's admission and attendance registers;			
32(1)(h)	where a pupil wholly or partly funded by a local			

<sup>14</sup> For the meaning of "Chief Inspector" see section 138(1) of the 2008 Act.

<sup>15</sup> An independent inspectorate is a body approved by the Secretary of State under section 106 of the 2008 Act.

	authority (except where funding is solely for free of charge early years provision in accordance with the duty contained in section 7 of the Childcare Act 2006 <sup>16</sup> ) is registered at the school, an annual account of income received and expenditure incurred by the school in respect of that pupil is provided to the local authority and, on request, to the Secretary of State;			
32(1)(i)	where a pupil with an EHC plan wholly or partly funded by a local authority or other body through public funds is registered at the school, such information as may reasonably be required for the purpose of the annual review of the EHC plan is provided to the responsible local authority; and			
32(1)(j)	particulars of any action specified in sub-paragraph (4) are published and maintained on the school's website or, where no such website exists, are provided to parents.			
32(2)	The information specified in this sub-paragraph is–			
32(2)(a)	the school's address and telephone number and the name of the head teacher;			
32(2)(b)	either–			
32(2)(b)(i)	where the proprietor is an individual, the proprietor's full name, address for correspondence during both term-time and holidays and a telephone number or numbers on which the proprietor may be contacted, or			
32(2)(b)(ii)	where the proprietor is a body of persons, the address and telephone number of its registered or principal office;			
32(2)(c)	where there is a governing body, the name and address for correspondence of its Chair; and			
32(2)(d)	a statement of the school's ethos (including any religious ethos) and aims.			
32(3)	The information specified in this sub-paragraph is–			
32(3)(a)	particulars of the school's policy on and arrangements for admissions, misbehaviour and exclusions;			
32(3)(b)	particulars of educational and welfare provision for pupils with EHC plans and pupils for whom English is an additional language;			
32(3)(c)	particulars of the policy referred to in paragraph 2;			
32(3)(d)	particulars of arrangements for meeting the standards			

<sup>16</sup> 2006 c.21. Section 7 was substituted by section 1 of the 2011 Act and section 7A was inserted by section 87 of the Children and Families Act 2014 (c.6).

	contained in paragraphs 9, 10, 11 and 13;			
32(3)(e)	particulars of the school's academic performance during the preceding school year, including the results of any public examinations;			
32(3)(f)	details of the complaints procedure referred to in paragraph 33, and the number of complaints registered under the formal procedure during the preceding school year; and			
32(3)(g)	a copy of the report of any inspection carried out under sections 108 or 109 of the 2008 Act or section 87(1) of the 1989 Act.			
32(4)	The action specified in this sub-paragraph is—			
32(4)(a)	any decision of the Secretary of State to remove the school from the register under sections 100, 105, 112, 116, 119, or 123 of the 2008 Act;			
32(4)(b)	any decision of the Secretary of State to impose a relevant restriction on the proprietor under section 116 of the 2008 Act; and			
32(4)(c)	any order of a justice of the peace under section 120 of the 2008 Act to remove the school from the register.			
32(5)	For the purposes of sub-paragraph (4)(b), “relevant restriction” has the meaning given in section 117(1) of the 2008 Act.			

### Give details of any non-compliance and supporting evidence

Paragraph number	Evidence (bullet points)
	■
	■
	■

## Part 7. Manner in which complaints are handled

		Met	Not met	N/A
33	The standard about the manner in which complaints are handled is met if the proprietor ensures that a complaints procedure is drawn up and effectively implemented which deals with the handling of complaints from parents of pupils and which–			
33(a)	is in writing;			
33(b)	is made available to parents of pupils;			
33(c)	sets out clear time scales for the management of a complaint;			
33(d)	allows for a complaint to be made and considered initially on an informal basis;			
33(e)	where the parent is not satisfied with the response to the complaint made in accordance with sub-paragraph (d), establishes a formal procedure for the complaint to be made in writing;			
33(f)	where the parent is not satisfied with the response to the complaint made in accordance with sub-paragraph (e), makes provision for a hearing before a panel appointed by or on behalf of the proprietor and consisting of at least three people who were not directly involved in the matters detailed in the complaint;			
33(g)	ensures that, where there is a panel hearing of a complaint, one panel member is independent of the management and running of the school;			
33(h)	allows for a parent to attend and be accompanied at a panel hearing if they wish;			
33(i)	provides for the panel to make findings and recommendations and stipulates that a copy of those findings and recommendations is–			
33(i)(i)	provided to the complainant and, where relevant, the person complained about; and			
33(i)(ii)	available for inspection on the school premises by the proprietor and the head teacher;			
33(j)	provides for a written record to be kept of all complaints that are made in accordance with sub-paragraph (e) and–			
33(j)(i)	whether they are resolved following a formal procedure, or proceed to a panel hearing; and			
33(j)(ii)	action taken by the school as a result of those			

	complaints (regardless of whether they are upheld); and			
33(k)	provides that correspondence, statements and records relating to individual complaints are to be kept confidential except where the Secretary of State or a body conducting an inspection under section 109 of the 2008 Act requests access to them.			

**Give details of any non-compliance and supporting evidence**

Paragraph number	Evidence (bullet points)
	■
	■
	■

Number of complaints in the last full academic year:

## Part 8. Quality of leadership in and management of schools

		Met	Not met	N/A
34(1)	The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school—			
34(1)(a)	demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;			
34(1)(b)	fulfil their responsibilities effectively so that the independent school standards are met consistently; and			
34(1)(c)	actively promote the well-being of pupils.			
34(2)	For the purposes of paragraph (1)(c) “well-being” means well-being within the meaning of section 10(2) of the Children Act 2004 <sup>17</sup> .			

### Give details of any non-compliance and supporting evidence

Paragraph number	Evidence (bullet points)
	■
	■
	■

<sup>17</sup> 2004 c.31.

## Safeguarding procedure

<b>Inspectors must check whether the correct procedure has been followed where safeguarding concerns have been raised about a member of staff.</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Since the last inspection/registration, has there been any member of staff who has been disciplined, dismissed, is currently under investigation or left prior to the end of an investigation for causing emotional, psychological, physical or sexual harm, neglect or risk of harm to children?			
If so, was a notification made by the school to the Disclosure and Barring Service?			
Is the school aware of its duty to refer a person who is deemed to be unsuitable for working with children to the Disclosure and Barring Service?			

If yes, add information for the registration authority as appropriate:

## Schedule 10 of the Equality Act 2010

	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Are arrangements made to fulfil duties under schedule 10 of the Equality Act 2010?			

### Give details of any non-compliance and supporting evidence

<b>Paragraph number</b>	<b>Evidence (bullet points)</b>
	■
	■
	■

## Statutory requirements for the Early Years Foundation Stage

<b>Non-compliance with the statutory requirements of the Early Years Foundation Stage</b>	
[insert paragraph number]	[insert text]
[insert paragraph number]	[insert text]
[insert paragraph number]	[insert text]

## **Evidence from boarding or residential provision** (please delete if no such provision)

Please insert the evidence that the social care inspector has provided for inclusion in the integrated inspection report. Do not paste in the *Residential special school national minimum standards check sheet and evidence form* or the *Boarding school national minimum standards check sheet and evidence form*.

## **Evidence from additional matters commissioned by, or additional advice to the registration authority**

This page is to be used where the Department for Education has requested that additional matters be considered as part of a standard inspection. For example, a material change, a complaint or particular issue, progress made in implementing an action plan and in meeting previously unmet standards. Inspectors should record the evidence for their judgements here. This page should also be used to report any additional advice to the registration authority, for example, where a school has yet to report a change in proprietor to the registration authority.

## Inspection judgements

	Outstanding	Good	Requires improvement	Inadequate

<b>Overall effectiveness</b>				
Leadership and management				
Behaviour and safety of pupils				
Quality of teaching				
Achievement of pupils				
Early years provision				
Sixth form provision				

**Judgements for boarding provision in boarding schools (*delete table if no such provision*)**

	Outstanding	Good	Adequate	Inadequate

<b>Overall effectiveness of the boarding experience</b>				
Outcomes for boarders				
Quality of boarding provision and care				
Boarders' safety				
Leadership and management of boarding				

**Judgements for residential provision in residential special schools (*delete table if no such provision*)**

	Outstanding	Good	Adequate	Inadequate
<b>Overall effectiveness of the residential experience</b>				
Outcomes for residential pupils				
Quality of residential provision and care				
Residential pupils' safety				
Leadership and management of the residential provision				